

Magnet School Annual Report



Montessori Magnet School at Annie Fisher

Name of School

280 Plainfield Street Hartford, CT 06112

Address

860-695-3560

Phone

John.Freeman@hartfordschools.org

E-Mail

John Freeman

Director or Principal

Participating (formally) School Districts

Berlin
Bloomfield
Bolton
Burlington
Chaplin
Collinsville
East Berlin
East Granby
East Hartford
East Hartland
Ellington
Enfield
Farmington
Glastonbury
Hartford
Manchester
Meriden
Middletown
Moodus
New Britain
New Hartford
Newington
Plantville

Rocky Hill
Simsbury
South Windsor
Southington
Suffield
Tolland
Unionville
Vernon
Wallingford
West Hartford
Wethersfield
Windsor
Windsor Locks
Woodbury



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1) Describe the methods used to ensure recruitment and retention of a diverse student body, and how the demand for your program translates into sustained interest in the school. Please include any specific efforts in reaching families that may not yet be familiar with school choice programs. (Note: not applicable for those schools who were required to submit an enrollment management plan in the spring of 2014 due to non-compliance)

Recruiting for the enrollment lottery occurs through open houses, social media, mailings, magnet fairs, radio advertising, brochure distribution, town-sponsored education fairs, local libraries, the school website and canvassing the neighborhood. Fisher Montessori attends recruiting fairs within the City of Hartford and throughout the region.

- The professional develop priorities for 2013-14 stems from Montessori pedagogy, including practical life activities, literacy, moral development of the child, music, movement, exploring the outdoor classroom and vertical planning.*

- Paramount to Montessori education is individualized education. The entire Montessori pedagogy yields to this ideal. In doing so, the education plan for each child develops the emotional, social and academically confident child. Montessori classrooms are designed for a three-year age mix. Multi-age classrooms allow for active student interaction and a stable teacher/student relationship. Instruction is individualized and develops emotional, social*

and academic achievement. Montessori classrooms encourage children to respond to their natural drive to work and learn. The children's inherent love of learning is encouraged by giving them opportunities to engage in spontaneous, meaningful activities. Through their work, children develop concentration, motivation, persistence and discipline. All classrooms have three age groupings: Primary classrooms include students from ages three to six, Lower Elementary classrooms with students from ages six to nine students, and Upper Elementary classrooms with ages nine to twelve.

Character education is a critical element of Montessori education. Freedom with Responsibility is manifest in students structuring their learning through limited choice within the classroom. Students access the many areas of our spectacular site through their own initiative – from nature sites to science labs. Extension into the community comes through student-organized Going Out expeditions to cultural institutions and places of interest linked to student studies. Training in classroom leadership is ongoing; in each three-year cycle, when students become the eldest among the classroom's three year age span – they assume student leadership.

- 4) Describe the manner in which you promote replication of your school's best practices with regular public schools.
 - *Fisher Montessori served as the model for the New Haven charter: Elm City Montessori School*
 - *monthly district meetings for all district administrators*
 - *on-site visits from district school staff*
 - *ongoing visits from across the country from those interested in authentic Montessori implementation in the public sector*
 - *ongoing interface with the Hartford Public Schools Regional School Choice Office*
- 5) Describe your school's two greatest challenges/obstacles to meeting or exceeding the school-wide student learning goals in 2014-15. Please include ways in which the CSDE may support our school in meeting these challenges through enhanced professional development opportunities or specific technical assistance on matters needing close attention.

Challenge: ensuring that scientifically research based reading assessments accurately diagnose across the full range of readers. The school continues to assess whether district-selected literacy assessments are the correct match for students reading at all levels. The school has contacted CSDE for assistance in determining optimal literacy assessment.

Family satisfaction is integral to optimal student learning. Successful student learning is grounded in family stability. This relates to the sibling policy which needs to be altered to keep families together. If a student is attending a magnet school then the younger sibling should have preference for admittance to that school in order that the family not endure having their children attending multiple schools. Sibling preference must trump sending town preference. Sibling should be the first preference of order.

- 6) Provide the number of applications received by grade and town of residence; as of date of lottery.

Student Information											
2012-2013 Applications for the SY 2013-2014											
School_name	District	PK3	PK4	KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
Montessori Magnet School at Annie Fisher	BERLIN	1	0	0	0	0	0	0	0	0	1
	BLOOMFIELD	4	4	2	0	1	0	0	1	0	12
	BOLTON	1	0	0	0	0	0	0	0	0	1
	BRIDGEPORT	0	0	0	0	0	0	1	0	0	1
	BRISTOL	1	2	1	0	1	0	1	0	0	6
	BURLINGTON	1	0	0	0	0	0	0	0	0	1
	CHAPLIN	1	0	0	0	0	0	0	0	0	1
	CHESHIRE	2	0	2	0	0	0	0	0	0	4
	COLEBROOK	0	0	1	1	0	0	0	0	0	2
	CROMWELL	0	1	0	1	1	0	0	0	0	3
	EAST GRANBY	2	0	0	0	0	0	0	0	0	2
	EAST HAMPTON	1	0	0	1	0	0	0	0	0	2
	EAST HARTFORD	5	3	6	0	2	1	0	0	0	17
	EAST WINDSOR	1	0	0	0	0	0	0	0	1	2
	ELLINGTON	1	0	0	0	0	0	0	0	0	1
	ENFIELD	1	3	2	0	0	1	0	0	1	8
	FARMINGTON	6	2	2	2	0	1	0	0	0	13
	GLASTONBURY	1	0	2	0	0	0	1	1	1	6
	GRANBY	1	0	1	0	0	0	0	0	0	2
	GUILFORD	1	0	0	0	0	0	0	0	0	1
	HARTFORD	47	27	30	14	12	12	6	4	1	153
	HARTLAND	0	1	0	0	0	0	0	0	0	1
	MANCHESTER	4	6	9	3	1	2	1	0	0	26
	MANSFIELD	0	1	0	0	1	0	0	0	0	2
	MERIDEN	1	0	0	1	0	0	0	0	0	2
	MIDDLETOWN	3	3	0	3	1	0	0	0	0	10
	NAUGATUCK	0	0	0	1	0	0	0	0	0	1
	NEW BRITAIN	5	6	5	1	1	1	1	1	1	22
	NEW HARTFORD	1	0	0	0	0	0	0	0	0	1
	NEW HAVEN	0	0	0	0	1	0	0	0	0	1
	NEWINGTON	2	1	0	0	1	1	0	0	0	5
	PLAINVILLE	0	1	0	0	0	0	0	0	0	1

PLYMOUTH	1	0	0	0	0	0	0	0	0	1
ROCKY HILL	1	2	3	0	0	1	1	0	0	8
SIMSBURY	2	1	0	1	0	0	0	0	0	4
SOUTH WINDSOR	1	0	1	2	0	0	0	0	0	4
SOUTHINGTON	0	0	0	0	1	0	0	0	0	1
VERNON	3	4	1	2	0	0	0	0	0	10
WATERBURY	1	0	0	0	0	0	0	0	1	2
WEST HARTFORD	12	4	2	2	3	1	0	1	0	25
WETHERSFIELD	0	0	0	1	0	0	0	0	0	1
WINDHAM	1	0	0	0	0	0	0	0	0	1
WINDSOR	3	2	1	2	0	0	0	2	0	10
WINDSOR LOCKS	0	1	0	0	0	0	0	0	0	1
WOODBURY	0	0	0	1	0	0	0	0	0	1
Total	119	75	71	39	27	21	12	10	6	380

7) Provide the number of students on wait list/pool by grade, race and residence; as of October 1, 2013, (see note)

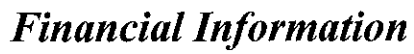
Note: Wait list/pool refers to those students not enrolled in your school or another interdistrict magnet school who applied for admission to your school for the 2013-14 year. Example: any student who entered a lottery for admission to your school as a first choice that ultimately not placed in any interdistrict magnet school.

Student Information
2012-2013 Wait List for the SY 2013-2014

school_name	Grade_Name	District	Hispanic	American Indian/Alaskan Native	Asian	Black/African American	Native Hawaiian or Other Pacific Islander	White	Total
Montessori Magnet School at Annie Fisher	PK3 – 3 Years Old	BLOOMFIELD	1	0	1	3	0	1	4
		EAST HARTFORD	0	0	0	2	0	1	3
		EAST WINDSOR	1	0	0	0	0	1	2
		HARTFORD	7	1	2	3	1	5	14
		MANCHESTER	0	0	2	0	0	1	3
		MERIDEN	1	0	0	0	0	1	2
		NEW BRITAIN	1	0	2	1	0	2	4
		PLYMOUTH	0	0	0	0	0	1	1
		ROCKY HILL	0	0	0	0	0	1	1
		VERNON	0	0	0	1	0	2	3
		WATERBURY	0	0	0	1	0	1	2
		WEST HARTFORD	0	0	0	1	0	2	3
		WINDSOR	2	0	0	2	0	1	5
	PK4 – 4 Years Old	BLOOMFIELD	1	0	0	4	0	0	4
		EAST HARTFORD	1	0	0	2	0	1	3
		ENFIELD	0	0	0	0	0	1	1
		HARTFORD	6	1	2	13	1	5	22
		MANCHESTER	0	0	2	1	0	1	4
		MIDDLETOWN	0	0	1	0	0	2	3
		NEW BRITAIN	1	1	1	1	0	1	4
		ROCKY HILL	0	0	2	0	0	0	2
		VERNON	0	0	0	3	0	4	4
		WEST HARTFORD	0	0	1	0	0	0	1
		WINDSOR	0	0	1	1	0	0	2
	Kindergarten	BLOOMFIELD	0	0	0	1	0	0	1
		CHESHIRE	0	0	0	0	0	1	1
		COLEBROOK	0	0	0	0	0	1	1
		EAST HARTFORD	0	0	0	3	0	1	4
		ENFIELD	0	1	0	1	0	1	2

	FARMINGTON	0	0	1	0	0	0	:
	GLASTONBURY	0	0	0	0	0	1	:
	GRANBY	0	0	0	0	0	1	:
	HARTFORD	7	0	0	7	0	5	1
	MANCHESTER	0	0	3	2	0	2	:
	NEW BRITAIN	3	0	2	0	1	1	4
	ROCKY HILL	0	0	1	0	0	0	:
	SOUTH WINDSOR	0	0	0	0	0	1	:
	WEST HARTFORD	1	0	1	0	0	1	:
	WINDSOR	0	0	0	1	0	0	:
Grade 1	CROMWELL	0	0	1	0	0	0	:
	HARTFORD	4	2	0	1	0	0	4
	MANCHESTER	0	0	0	2	0	0	:
	MERIDEN	1	0	0	0	0	1	:
	MIDDLETOWN	0	0	0	0	0	1	:
	SOUTH WINDSOR	0	0	0	0	0	1	:
	WEST HARTFORD	0	0	0	0	0	1	:
	WINDSOR	0	0	0	1	0	0	:
Grade 2	BLOOMFIELD	0	0	0	1	0	0	:
	BRISTOL	0	0	0	0	0	1	:
	CROMWELL	1	1	1	1	1	1	:
	EAST HARTFORD	0	0	0	1	0	0	:
	HARTFORD	1	0	0	6	0	2	8
	MANSFIELD	0	0	0	1	0	1	:
	MIDDLETOWN	0	0	0	1	0	0	:
	NEW BRITAIN	1	0	0	0	0	1	:
	NEWINGTON	0	0	1	0	0	0	:
	WEST HARTFORD	0	0	0	0	0	3	:
Grade 3	ENFIELD	0	0	0	0	0	1	:
	FARMINGTON	1	0	0	0	0	1	:
	HARTFORD	2	0	0	8	0	3	1
	MANCHESTER	0	0	0	0	0	1	:
	NEWINGTON	0	0	1	0	0	0	:
	ROCKY HILL	0	0	1	0	0	0	:
Grade 4	BRIDGEPORT	1	0	0	1	0	0	:
	HARTFORD	4	0	0	2	0	2	0
	MANCHESTER	0	0	0	1	0	0	:
	NEW BRITAIN	1	0	0	0	0	1	:

	ROCKY HILL	0	0	1	0	0	0	:
Grade 5	BLOOMFIELD	0	0	0	1	0	0	:
	GLASTONBURY	0	0	0	1	0	0	:
	HARTFORD	0	0	0	3	0	0	:
	WEST HARTFORD	0	0	0	0	0	1	:
	WINDSOR	1	0	0	1	0	1	:
Grade 6	NEW BRITAIN	0	0	0	1	0	0	:
	WATERBURY	1	0	0	0	0	1	:
Total		52	7	31	88	4	76	19



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The following checklist was prepared to assist you in meeting some minimum requirements of Title IX of the Education Amendments of 1972, Section 504 and the Americans with Disabilities Act. It is not an exhaustive checklist and therefore should not be used as a substitute for careful reading of the regulations themselves.

1. ☒ At least one Title IX coordinator has been designated at the district or school level to coordinate efforts to comply with Title IX, including investigations of any complaints.
2. ☒ At least one Section 504/ADA coordinator has been designated at the district or school level to coordinate efforts to comply with Section 504/ADA requirements, including investigations of any complaints.
3. ☒ All students and employees have been notified of the name(s), office address(es), and telephone number(s) of the coordinator(s).
4. ☒ Grievance procedures for students have been adopted and published.
5. ☒ Grievance procedures for employees have been adopted and published.

6. The following have been notified of a policy of nondiscrimination.
 - ☒ applicants for admission and employment
 - ☒ students and parents of students
 - ☒ employees
 - ☒ sources of referral of applicants
 - ☒ unions, professional organizations
7. Notification of a policy of nondiscrimination has been placed in one or more of the following:
 - ☐ local newspapers
 - ☐ school newspapers and magazines
 - ☒ memoranda's or other written communications distributed annually to each student and employee
 - ☒ announcements, bulletins, catalogs, student and faculty handbooks
 - ☒ application forms
8. ☒ The above-listed school publications are free of text and illustrations suggesting differential treatment on the basis of sex or disability.
9. ☒ Admission and recruitment representatives (including counselors or student advisors and personnel officers) have been advised of the nondiscrimination policy and requirements for adherence to the policy.

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STATE OF CONNECTICUT
DEPARTMENT OF EDUCATION



GRANT AWARD NOTIFICATION

REVISION

1 Grant Recipient

HARTFORD PUBLIC SCHOOLS
960 MAIN STREET
HARTFORD, CT 06103-1095

4 Award Information

Grant Type: STATE
Statute: C.G.S. 10-264l(d)
CFDA #: None
SDE Project Code: SDE000000000002

Grant Number: 064-000 11000-17057-2014-82062-170031-SDE00133

2 Grant Title

MAGNET SCHOOL OPERATING

5 Award Period

7/1/2013 - 6/30/2014

3 Education Staff

Program Manager:
Regina Hopkins (860) 713-6549

Payment & Expenditure Inquiries:
Karen Calabrese 860-713-6472

6 Authorized Funding

Grant Amount: \$2,088,640

Funding Status: Final

7 Terms and Conditions of Award

This grant is contingent upon the continuing availability of funds from the grant's funding source and the continuing eligibility of the State of Connecticut and your town/agency to receive such funds.

Fiscal and other reports relating to this grant must be submitted as required by the granting agency. Written requests for budget revisions for expenditures made between July 1, 2013 and June 30, 2014 must be received at least 60 days prior to the expiration of the grant period but no later than May 1, 2014. For grants awarded for two-year periods beginning July 1, 2013, final second-year budget revision requests covering the entire two-year period must be received at least 60 days prior to the expiration of the grant period but no later than February 1, 2015. The grantee shall provide for an audit acceptable to the granting agency in accordance with the provisions of Sections 7-394a and 7-396a of the Connecticut General Statutes. The following attachment(s) are incorporated by reference: ED114.

The grant may be terminated upon 30 days written notice by either party. In the event of such action, all remaining funds shall be returned in a timely fashion to the granting agency.

An estimated 70 percent payment will be made by September 1, 2013. The final payment based on the actual October 1, 2013 enrollment data will be made by May 1, 2014.

This grant has been approved.

5/28/2014

Charlene Russell-Tucker
Associate Commissioner
Division of Family and Student Support Services

BUDGET FORM

Created On: 5/28/2014

ED 114

Fiscal Year: 2014
Grantee Name: HARTFORD
Title: MAGNET SCHOOL OPERATING
Project Title: ANNIE FISHER MAGNET SCHOOL
Fund: 11000 SPID: 17057 Year: 2014 PROG: 82062 CF1: 170031 CF2: SDE00133
Grant Period: 7/1/2013 - 6/30/2014
Project Code: SDE000000000002
Funding Status: Final
Vendor ID: 00064
Authorized Amount: \$2,088,640

AUTHORIZED AMOUNT BY SOURCE:

LOCAL BALANCE:

CARRYOVER DUE:

CURRENT DUE: \$2,088,640

CODES	DESCRIPTIONS	BUDGET
111A	NON-INSTRUCTIONAL	128,551
111B	INSTRUCTIONAL	788,113
112A	EDUCATION AIDES	301,288
112B	CLERICAL	78,731
119	OTHER	184,213
200	PERSONAL SERVICES-EMPLOYEE BENEFITS	436,813
321	TUTORS	
322	IN SERVICE	2,598
323	PUPIL SERVICES	
324	FIELD TRIPS	2,150
325	PARENT ACTIVITIES	
330	EMPLOYEE TRAINING AND DEVELOPMENT SERVICES	1,810
510	STUDENT TRANSPORTATION SERVICES	
530	COMMUNICATIONS	9,190
560	TUITION	
580	TRAVEL	1,473
590	OTHER PURCHASED SERVICES	13,370
611	INSTRUCTIONAL SUPPLIES	47,609
612	ADMINISTRATIVE SUPPLIES	1,032
613	OTHER SUPPLIES	11,680
700	PROPERTY	68,094
890	OTHER OBJECTS	11,925
940	INDIRECT COSTS (Prior FY2015)	
	TOTAL	\$2,088,640

Original Request Date: 9/4/2013

This budget was approved by Regina Hopkins on 5/15/2014.

Magnet School Name: Montessori Magnet @ Fisher

District/School Code: 064

SCHEDULE 2: Revenues by Source		
Include all projected revenues for the school		
LINE	CODE DESCRIPTION	Total Revenue (Col. 1)
220	xxxx State Magnet Operating Grant	\$2,088,640
	xxxx Other State Grants (please list below)	
	Priority School Districts	\$35,000
	School Accountability-Summer School	\$4,486
	SHEFF Kindergarten Start-Up	\$75,000
221	xxxx Other Federal Grants	
	Title I, Improving Basic Programs	\$105,800
	Title II Part A, Teachers	\$4,752
222	1920 Contributions	
226	xxxx Other Sources of Revenue (list below, include tuition if applicable)	
	Tuition Billing-Special Education	\$52,996
	Fee Collection Before/After School	\$6,7528
	General Funds	\$1,234,401
299	Total	\$3,668,603

Magnet School Name: **Montessori Magnet School at Annie Fisher**District/School Code: **064- 37**

SCHEDULE 1: Total Current Expenditures from All Sources by Function and Object
 Report All Cash Expenditures and Encumbrances from All Sources Regular and Special Education

As of June 30, 2014

LINE	CODE	FUNCTION (Program Area)	Total *	OBJECT **					
				Salaries	Employee Benefits	Purchased Services	Supplies	Property	Other
			(Col. 1)	(Col. 2)	(Col. 3)	(Col. 4)	(Col. 7)	(Col. 8)	(Col. 9)
1202	1000	Program Expenditures	2,669,820	1,856,422	629,534	6,862	65,399	111,603	0
1203	2100	Support Services - Students	141,419	106,612	32,826	990	991	0	0
1204	2200	Improvement of Instructional Services	131,352	35,446	9,588	79,874	6,444	0	0
1205	2300	Support Services - General Admin.	44,120	39,350	0	4,770	0	0	0
1206	2400	School Based Administration	391,141	305,188	41,389	22,707	4,490	1,995	15,372
1207	2600	Operation and Maintenance of Plant Svc.	217,761	111,691	13,799	17,588	70,854	3,829	0
1208	2700	Student Transportation Services *	1,900	0	0	1,900	0	0	0
1209	2500	Support Services	22,875	0	0	22,875	0	0	0
1210	3100	Net Expenditures for Food Services	0	0	0	0	0	0	0
1211	3200	Net Expenditures for Enterprise Operations	0	0	0	0	0	0	0
1212		Indirect Overhead							
1213		TOTAL	3,620,388	2,454,709	727,136	157,566	148,178	117,427	15,372

* Do not include transportation costs associated with home to school and back home or the excess cost of special education services.

** Definitions of objects and functions are to be consistent with those on expenditure report ED001

McColman:

per Ken Imperato, SDE
 do not include any Food Services expenditures from Lonnie's Food
 Services Operations books; expenditures in Schedule 1 are to match
 as closely as possible the ED001 report expenditures.